



TOM TORLAKSON
State Superintendent
of Public Instruction

Review Decisions Made at the June 25, 2013 PSAA Advisory Committee Meeting



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Decisions Made

1. Incorporate graduation data in the API using the following point structures:

– Graduation Point Structure:

4-Year Grad with Diploma	Special Ed Cert.	GED Test*	Non-Graduate
1000	1000	800	200

– Bonus Point Structure:

4-Year Graduate API Pts.	Bonus Points Added			=	Maximum API Pts. Earned**
	EL	SWD	SED		
1000	50	50	50		1150

* High School Equivalency: General Education Development (GED) Test

** School-level capped at 1000 API points

EL = English Learner; SWD = Students with Disabilities; and SED = Socioeconomically Disadvantaged



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Decisions Made (Cont.)

2. Recommended including graduation data beginning with the production of the 2013 Base API at a weight of 10%
 - This weight may change in the future pending on the inclusion of other non-assessment data in the API



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Decisions Made (Cont.)

3. Continue conversations regarding:
 - a. Revisions to Senate Bill (SB) 219 regulations to specify that “rollback” rules currently used for test scores are also applied to graduation results
 - b. Monitor the GED Test for rigor changes so the committee may re-evaluate the points assigned to students who pass this test when the new GED is available statewide



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Comments